## STAT 230 PROJECT GRADE SHEET

Names
<ul> <li>Introduction/ 3 pts</li> <li>Briefly discuss salience/importance of your motivating research questions</li> <li>Outline the experiment in brief (save full descriptions for the next section)</li> <li>What are you expecting to see? (E.g., "We expect that subjects throwing the ball in dim light will miss the target by larger distances than")</li> <li>Clarity of writing / grammar &amp; formatting</li> </ul>
<ul> <li>Design &amp; Data Collection / 15 pts</li> <li>Clearly define the response variable, experimental unit(s), and factors</li> <li>Appropriate design</li> <li>Appropriate statistical model is written out and described</li> <li>Statistical hypotheses are clearly defined (you don't need to test block effects)</li> <li>Power analysis is conducted and appropriateness of your sample size is discussed</li> <li>Randomization &amp; scientific rigor are used and described in detail</li> <li>Experiment is ambitious in scope</li> <li>Clarity of writing / grammar &amp; formatting</li> </ul>
<ul> <li>Data Analysis / 15 pts</li> <li>Assumptions (particularly the S and N assumptions) met? Is a transformation necessary Appropriately constructed ANOVA table</li> <li>Effects are interpreted using means and (where appropriate) pairwise comparisons (i.e., when comparing 3 or more levels of a factor, use a multiple comparison procedure such as Bonferroni or Tukey)</li> <li>Discuss and interpret interaction(s) with interaction plots</li> <li>Clarity of writing / grammar &amp; formatting</li> </ul>
<ul> <li>Conclusion (&amp; appendix) / 7 pts</li> <li>Summary of findings</li> <li>Can you generalize your results to a population of interest?</li> <li>Would your study allow you to claim a cause-and-effect relationship (if a significant factor existed)?</li> <li>Critique: improvements/refinements/future questions</li> <li>Code and data attached and emailed to william@stat.byu.edu</li> <li>Clarity of writing / grammar &amp; formatting</li> </ul>
TOTAL: / 40 pts